



Online Safety

Regis Manor Primary School



Intent

Being online is a big part of children and young people's lives today, through social media, online games, websites and apps. At Regis Manor, we ensure online procedures keep children safe and we teach pupils about online safety in and outside of school. Online technology provides new opportunities for young people's learning but it can also expose them to new types of risks. Therefore, online safety forms a fundamental part of Regis Manor's safeguarding measures. Our whole-school approach means staff, governors, volunteers and parents all have a part to play in teaching pupils how to use the internet safely. It also means that pupils themselves are armed with the skills needed to keep themselves safe online in an ever-changing world.



Implementation

At Regis Manor, online safety lessons are delivered to all children in years 1-6 using the National Online Safety programme, Jigsaw and/or Kapow schemes of work. Explicit online safety lessons are taught through National Online Safety, based around the eight key topics outlined in the UKCIS 'Education for a Connected World' framework. Additionally, discrete online safety is taught through the Jigsaw scheme of work in PSHE lessons but it is also embedded into Computing lessons, taught through Kapow.

Ultimately, children learn to recognise and resist pressure to use technology in ways that may be risky or cause harm to others. They learn to use technology positively and safely to communicate with friends and family, whilst taking responsibility for their own safety and wellbeing.

Lessons on being online, staying safe, and relationships with technology all refer implicitly to safeguarding.

We are responsive to incidents involving our own pupils and to local area concerns, keeping staff up to date with current potential risks online.

For all year groups from Early Years up, further guidance on planning and lesson content for teachers can be found in the Education for a Connected World document.

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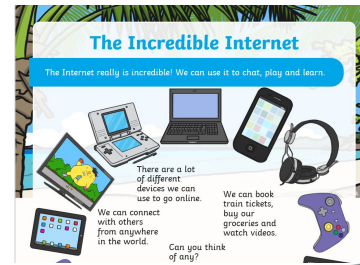


Enrichment Activities

Pupils, staff and parents all proactively engaged in activities that promote safety online.

Every year, Regis Manor pupils take part in National Online Safety Day which allows pupils to reflect on and assess their online habits around a particular theme.

Throughout the year, assemblies raise awareness of online safety through different topics such as rights and responsibilities, reliability of information shared online and using technology responsibly.



Online gaming - how can we make it positive for everyone?

- 74% of people chat with other people when playing games.
- 67% of people chat to people they know outside of the game.
- 22% of people chat to people they only know through the game.

What are your experiences of talking to people when online gaming?

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Impact of the curriculum



Our online safety curriculum ensures children become independent, safe users of the internet in all its forms and arms them with the knowledge of how to find help if needed. For example, children learn what information should and should not be shared online; ways to deal with online bullying; and that not everything they see online can be trusted.

We aim to provide children with the skills necessary to adapt and respond to technology as it changes and become critical users, as they grow into independent adults.

Inclusive Practice

All children are supported to access online resources safely through quality first teaching however, learning is adapted to meet individual pupil needs through a range of differentiated teaching strategies and resources, including assistive technology devices. Examples of some of these strategies include:

Strategies:

- Differentiated resources and instructions
- Pre-teaching and regular revisiting
- Rephrasing techniques to strengthen answers with correct vocabulary
- Exposing pupils to key vocabulary which is embedded in the classroom through displays and lessons
- Visual timers
- Key words
- Word mats to access during the lesson
- Assess and use prior knowledge to create links between old and new content
- Model examples together to enable learners to ask questions
- Address misconceptions
- Chunking tasks
- Checking understanding and giving feedback
- Visual cues

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Key Links



[Regis Manor's Online Safety Pages](#)

[Talking To Your Child About Online Safety](#)

[National Online Safety](#)

[CEOP](#)

[UK Safer Internet Centre](#)

[ThinkUKnow](#)

[NSPCC](#)



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