



Religious Education

Regis Manor Primary School



Intent

At Regis Manor, we value the holistic development of every child. We recognise the importance of ensuring that all children have opportunities to grow their spiritual, moral, social and cultural conscience. From the early stages of a child's education right the way through their schooling life effective Religious Education teaching and learning opportunities can nurture children to become aware of the world around them and develop an enthusiasm to actively engage in the local and wider community. Religious Education supports children to become well-rounded citizens who have developed a sense of identity, understand the importance of belonging and value difference. Our ambitious and inclusive curriculum educates all the children in knowledge, skills and understanding, to be effective, inquisitive, curious, independent learners and influence their wider thinking across all areas of the curriculum.

Collaboration - Empathy - Independence - Creativity - Perseverance



Implementation

At Regis Manor we teach Religious Education through focused RE days which are spread across the year. Each year group will have a religion that they focus on for the whole year and each day then has a focus theme. This allows us to immerse the children in the learning of any religion and spend more quality time exploring each religion.

Through being able to spend full days on a theme and one religion throughout the year we have a greater capacity to deliver enriching experiences for all children. We are able to offer many practical experiences that enhance the learning and make the days memorable and insightful. We encourage lots of good in depth discussion allowing the children to understand the views of others and express their own.

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Implementation

We have 5 focus days each year which are spread across the 6 terms. We also teach the curriculum over a two yearly cycle with each phase looking at a religion for the entire year allowing children to explore a religion in great depth. The two yearly cycle allows children to explore all of the principal religions represented in Great Britain (as agreed in the Kent Syllabus).

Each of the days has a focus theme to aid planning and give a platform to the learning. These themes allow us to examine and investigate the religions from different angles and therefore allow children to really understand the views and beliefs they express. The days are agreed at the start of each year and put in the calendar to allow year groups to tie these in with their other planning. Often year groups run workshops across the classes to give the children a hands on experience.

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Enrichment Activities

We aim for our children to learn about world religions through an enquiry based approach. The RE days themselves are full of enrichment activities as the teaching and learning differs to that of the children's usual routines offering a hands on practical experience allowing children to participate in workshops and acquire knowledge to answer key questions that provoke reflection and acceptance of cultures.

KS1 and KS2 also visit the local church at times for example for carol singing and harvest. In reception we learn about the christmas story and perform a nativity to the rest of the school and parents. We have also held our own christingle sessions within the provision, making christingles and hearing the story of christingle.

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Impact of your curriculum

Skills developed within Religious Education are woven in all aspects of Regis Manor. From EYFS all the way through to Year 6, topic books showcase that children have developed an understanding of the wonderful diverse world in which we live. They demonstrate that children are able to learn about and from the six major religions.

Children have developed an understanding of how religion and belief can impact the way people choose to live their lives.

Children understand how religious beliefs and teachings, practices and ways of life and values and commitments are both similar and different from their own. Children are valued members of the school and wider community and proactively show respect to one another, those that are welcomed into school and those they meet outside of the school gate. Learning opportunities provided by effective questioning and a safe learning environment allow children to engage in the diverse ways in which people live and this supports children to become unafraid of difference and blossom into valued citizens of the future.

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Our Curriculum Coverage

Religions

	Cycle 1 (2019-20, 2021-2022)	Cycle 2 (2020-2021, 2022-2023)
EYFS	Christianity	
Year 1 and 2	Judaism	Hinduism
Year 3 and 4	Buddhism	Sikhism
Year 5 and 6	Christianity	Islam

Focus Days Over Each Year

	Termly Focus
Term 1	Rules
Term 1	Giving thanks
Term 2	Celebrations
Term 4	New Beginnings
Term 5	Religious Stories

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Assessment

At Regis Manor, we assess children's progression in DT against the core curriculum skills and objectives for each year group at the end of each termly topic. We highlight whether the child has met or is working towards their Learning objective on a Topic Assessment Sheet.

If the child has not met their learning objectives for the term, their teacher will record the reasons why on the topic sheet and outline the next steps needed in their learning in order for them to meet the target.

Amazing Animals!

DT

*Use the basic principles of a healthy and varied diet to prepare dishes
*To understand where food comes from.

Working towards: Met:

Teacher Comment (if child is WTS)

