

Regis Manor Primary School

Sports Spending Plan 2020-21

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">- Increased participation and engagement in School Games across Sheppey & Sittingbourne by entering local events and festivals across all year groups (1-6).- Outside sports coaches employed to develop the quality of PE lessons, engagement of pupils in PE and increase staff confidence.- Introduced holistic, child-centred whole school approaches to teaching PE and sport (Real PE, Real gym and Mini Me Yoga).- Produced PE progression document to ensure a broad and balanced curriculum is offered to all pupils- Increased participation in extracurricular sports clubs (outside sports coaches/clubs being offered).- School Sports Crew used- New build hall developed with a full range of equipment to ensure high-quality teaching for KS1 PE.	<ul style="list-style-type: none">- To continue to increase staff confidence, knowledge and teaching of PE throughout the school, specifically within dance.- To develop participation throughout the school (and externally) in PE and School Sport.- To improve provision for least active pupils.- To increase the amount of time that pupils are active for within the school day and week.- To increase opportunities for intra-school competition (e.g. class v class or house v house).

Swimming Results 2020-2021

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020/21	Total fund allocated: £29,551	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Improve participation levels in after-school clubs. - To provide the pupils with the necessary equipment to excel in sports that run in line with the <i>Sheppey & Sittingbourne School Games</i> 	<ul style="list-style-type: none"> - Purchase new sports equipment used during PE lessons and after-school clubs. - Purchase sensory circuits equipment (stickers) - Employment of sports coaches and other external sports clubs (Shake That). 	<p>£4,000</p> <p>Carry forward £2,000</p>	<p>P.E. equipment purchased to develop the provision of after school clubs including archery and curling. Due to COVID restrictions these clubs have not yet commenced.</p> <p>Sensory circuits used effectively across school, research projects into effectiveness conducted by inclusion team.</p> <p>Sports coaches have external clubs that have been unable to take place. Funds carried forward to 21/22.</p>	<p>Review sensory circuits impact following completion of research project.</p> <p>Compile comprehensive club timetable in Term 1 to make use of new equipment and employment of sports coaches.</p> <p>Review uptake of clubs, target provision towards least active pupils.</p>

Increase the amount of time that pupils are active for within the school timetable.	<ul style="list-style-type: none"> - Introduction of the daily mile - Increase the amount of PE within the weekly timetable to a minimum of two hours a week. - Ensure that both break and lunchtimes are active, ensuring equipment is available at all times. 	<p>£1,500</p> <p>Carry Forward £1,000</p>	<p>Daily mile trailed in 7 classes in term 6.</p> <p>Equipment purchased to support active playtimes. Observations during break times show that a majority of children are active.</p>	<p>Review effectiveness of daily mile following trail. Ensure it is on the timetable of all classes weekly.</p> <p>Timetables will contain two hours of P.E. weekly.</p> <p>Purchase activity trackers to monitor impact on least active pupils activity levels.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To provide a week in the year committed to focus on healthy eating, drinking and being more active in order to encourage a healthy lifestyle. 	<ul style="list-style-type: none"> - Develop a weekly timetable - Plan workshops/taster sessions and assemblies to enrich/inspire children. - Healthy living to be taught across the curriculum (science, maths, English, topic). 	<p>£3,000</p> <p>Spend £300</p> <p>Carry forward £2,700</p>	<p>Healthy living week was reduced in scope due to covid restrictions and need for activities to function within buddies.</p> <p>Activities planned included active travel to school and additional p.e. sessions. Fruit and vegetable tasting was used as part of sessions on healthy eating.</p>	<p>Ensure provision of a week next year that focuses on active and healthy lifestyles.</p> <p>Plan workshops/taster sessions and assemblies to enrich/inspire children</p>
<ul style="list-style-type: none"> - Sports crew to run at least one whole school sporting event to be held at Regis Manor. 	<ul style="list-style-type: none"> - Sports co-ordinator to train school sports crew (Sports Leaders). - Sports co-ordinator to regularly meet with pupils to help them organise and plan events. 	<p>£1,000</p> <p>Carry forward £1000</p>	<p>Sports Crew from Y6 trained and active within the year group bubble.</p> <p>No opportunity to run the whole school event.</p>	<p>Sports Crew to plan and organise events across the school phases.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- To work with class teachers to continue to upskill and improve confidence in teaching PE during lessons.	- School Sports coaches employed to teach PE (including dance units) alongside staff to upskill, - Select staff members to attend relevant sports partnership CPD, especially NQTs/new staff members. - Staff twilight training	£6000	Teamtheme coaches Additional teamtheme hours purchased to upskill targeted staff during term 6. Staff twilight training booked to take place October 2021.	Staff twilight training booked to take place October 2021.
- Provide CPD opportunities for teaching/ staff in dance.	- Whole School dance CPD to improve confidence, knowledge and skills of staff in teaching dance.	£3000 Carry forward £3000	Real p.e. (including dance) cpd booked to take place in October 2021.	Staff twilight training booked to take place October 2021. Specific dance cpd to follow in 2021/22.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Ensure that all pupils have access to positive experiences with dance through high quality dance in PE lessons and extra-curricular activities. 	<ul style="list-style-type: none"> - Find high quality dance programmes/resources for teachers to use. - Shake That Dance Club to continue for pupils. 	<p>£4,500</p> <p>Carry Forward £2500</p>	<p>Purchased access to Real Dance as part of Real P.E.</p> <p>Shake that club unable to continue this academic year.</p>	<p>After commencement of general Real P.E. CPD invest in dance specific training.</p>
<ul style="list-style-type: none"> - Encourage all pupils to engage with a broad range of sporting and extra-curricular activities. - To form links with local clubs and companies in the community. - To encourage participation in sport outside of school PE lessons/clubs, through the use of workshops. 	<ul style="list-style-type: none"> - Balance bike training for Early Years (Reception). - Buy into various sports workshops for day sessions and after-school clubs. - Sports leaders to run a pupil audit in Sept 20 to see what sports/clubs they are most/least interested in. - Identify least active pupils. - Invite disengaged pupils to change 4 life club and encourage them to participate in festivals and other sporting events aimed at fun rather than competition. - Contact local sports clubs to see if they would be interested in running taster sessions for pupils. 	<p>£5,251</p> <p>Carry Forward £4500</p>	<p>Balance bike training postponed, but booked for 20-21.</p> <p>Carried out Sport England survey to verify levels of activity within the school.</p> <p>External sports clubs/coaches were unable to work within bubbles this year.</p> <p>Sports clubs within bubbles took place in T6 - 163 children participated.</p>	<p>Increase attendance at after school clubs when able to run across bubbles.</p> <p>Identify and target least active pupils - including follow-up whole school survey.</p> <p>contact local sports clubs to see if they would be interested in running taster sessions for pupils.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> - To involve more pupils in physical activity and competition from the School Games calendar. 	<ul style="list-style-type: none"> - Buy in to <i>‘Sheppey and Sittingbourne School Sports Package 2020/2021’</i>. - Work towards achieving School Games Mark Award Gold by entering a variety of competitions with an A,B & C team representing Regis Manor in at least one event. 	<p>£300</p>	<p>Limited opportunity for competitive sport within the partnership.</p>	<ul style="list-style-type: none"> - Work towards achieving School Games Mark Award Gold by entering a variety of competitions with an A,B & C team representing Regis Manor in at least one event.
<ul style="list-style-type: none"> - Ensure all pupils experience competition through intra-school events. 	<ul style="list-style-type: none"> - Develop a School Sports Crew to help plan and lead intra-school sports competitions. - Plan and develop more opportunities for children to participate in intra-school competition (class v class, house v house) - Promote school Houses and healthy competition through the use of new PE t-shirts. 	<p>£1,000</p> <p>Carry forward £1000</p>	<p>All children have had an opportunity to purchase a house t-shirt and take up has been strong.</p> <p>Intra-school competition has taken place within bubbles as part of ‘sportshall athletics’ competition has also taken place within classes using the revamped house teams.</p>	<p>Involve sports crew in the planning and delivery of competitions</p> <p>Promote intra school competition using social media to raise profile</p> <p>Review children who are not using a school house t-shirt. Provide to disadvantaged pupils.</p>