

Regis Manor Primary School

Equality Objectives 2023 - 2024



The Equality Act 2010 requires schools to publish specific and measurable equality objectives. Our equality objectives are based on our analysis of data and other evidence gathered through surveys, pupil and parent voice and a review of school curriculum areas. Our equality objectives focus on those areas where we have agreed to take action to improve equality and tackle disadvantages.

We will regularly review the progress we are making to meet our equality objectives. This will happen twice a year in February as a mid year review and July as an end of year review.

Objective	Actions to be Taken	Lead Member(s) of Staff	Outcomes
<p>Promote understanding and respect for differences.</p>	<p>Identify opportunities in the curriculum to celebrate diversity</p> <p>To celebrate a range of festivals from a range of cultures and countries (for example Eid)</p>	<p>SLT - termly</p> <p>Teaching Staff and SLT - termly</p>	<p>A curriculum embedded with wide opportunities which represents the richness of global cultures</p> <p>Greater understanding and respect for other cultures and beliefs throughout the school community</p> <p>The school ethos fosters respect of the diversity and multinationalism of the school and global community</p>
<p>Narrow the disadvantaged pupil gap in KS2 so that a greater proportion of DA pupils finish KS2 with age expected outcomes</p>	<p>Workshops for pupils identified and let within school and using resources within the Trust/community</p> <p>Visitors invited in to share career paths and generate an excitement in learning</p> <p>Focused interventions identified and used as necessary</p> <p>Parental workshops planned and targeted to allow parents to support their children</p>	<p>KS2 staff - led by AHT</p> <p>AHT</p> <p>All class teachers</p> <p>AHT</p>	<p>Gap in expected outcomes at the end of KS2 is reduced</p>

<p>Maintain and extend opportunities for 'Pupil Voice' – creating a safe environment where pupils can speak about difficult / controversial issues</p>	<p>Wellbeing and pupil voice sent weekly to pupils</p> <p>Introduction of friendship benches/area on the playground</p> <p>School council focus on pupil voice and key issues</p> <p>Adaptations made shared in assemblies with all children</p>	<p>SLT</p> <p>DHT</p> <p>School council lead</p> <p>SLT</p>	<p>Pupils feel the school is a 'listening school'</p>
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