

Regis Manor Primary School Accessibility Plan

2023-2024

		Strategies	By Whom
1	To ensure access to the curriculum	<ul style="list-style-type: none">-All pupils have access to the curriculum at a level appropriate to them.-Provide refresher training for all staff at the start of the academic year.-Purchase resources to support inclusion if necessary and make other changes to improve curriculum access i.e. voice recognition software, Clicker, provide mice for children with fine motor difficulties.-Ensure classrooms can be adapted to offer disabled access as required-Train teachers, TAs and admin staff on the use of Communicate in Print.-Ongoing programme of staff training in disability awareness to reflect the diverse needs of students with in the school.-Audit participation in extra-curricular activities and identify any barriers.-Ensure school activities, including extra-curricular activities, are accessible to all students.	Inclusion Lead Governors SLT
2	To increase provision for vulnerable groups	<ul style="list-style-type: none">-To further develop the use of assessment information to plan clear interventions and monitor their impact.-To continue to train TAs on supporting within new curriculum expectations and assessing without levels.	SLT
3	To increase provision for pupils at lunchtimes and break times as part of pastoral support and support for pupils with social, emotional and mental health needs.	<ul style="list-style-type: none">-To identify key pupils who require additional support at unstructured times.-Identify key staff available to support pupils at these times.-Develop a programme of activities with key staff leading them.-Monitor and adapt where necessary.-Carry out regular pastoral support team meetings (Care & Support meetings) to update strategies in place.	Inclusion team