

Regis Manor Primary School: Sports Spending Plan 2022-23

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation and engagement in School Games across Sheppey & Sittingbourne by entering local events and festivals across all year groups (1-6).</p> <p>Outside sports coaches employed to develop the quality of PE lessons, engagement of pupils in PE and increase staff confidence.</p> <p>Further develop our holistic, child-centred whole school approaches to teaching PE and sport (Real PE, Real gym and Mini Me Yoga).</p> <p>Produced PE progression document to ensure a broad and balanced curriculum is offered to all pupils</p> <p>Increased participation in extracurricular sports clubs (outside sports coaches/clubs being offered).</p> <p>School Sports Crew used</p> <p>New build hall developed with full range of equipment to ensure high-quality teaching for KS1 PE.</p> <p>Revamped lunchtime provision to increase activity levels</p> <p>Updated markings on main school playground to support active play</p>	<p>To continue to increase staff confidence, knowledge and skills in teaching of PE throughout the school, specifically within dance.</p> <p>To develop participation throughout the school (and externally) in PE and School Sport.</p> <p>To improve provision for least active pupils.</p> <p>To increase opportunities for intra-school competition (e.g. class v class or house v house).</p>

Swimming Results 2021-22	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73.33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96.67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022-2023	Total fund allocated: £20,070	Date Updated: July 2023
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase overall activity levels through ensuring active playtimes	<p>MMS cpd to support active lunchtimes</p> <p>Purchase/replace where needed equipment for active playtimes</p> <p>Teamtheme and school staff run inclusive, competitive games during lunch time</p>	<p>£1000 for equipment</p> <p>20 staff hours for preparation and delivery of CPD.</p>	<p>Active lunchtimes in place and embedded</p> <p>Equipment purchased and maintained to facilitate this</p> <p>MDS staff able to deliver effective provision</p>	<p>Switch in the focus of CPD and training for active lunchtimes in line with 23/24 staffing structure</p> <p>Utilize sports coach to support active lunchtime on working days</p>
Increase overall activity levels through engaging children in after-school clubs	<p>Target 50% of pupils YR-Y6 participating in extracurricular activity</p> <p>Additional high-quality after-school clubs run by outside providers (teamtheme/dance)</p>	<p>Part of overall teamtheme cost.</p>	<p>Range of high-quality clubs in place over academic year.</p> <p>Sports coach has</p>	<p>Increase the capacity for clubs with a waiting list</p> <p>Continue to provide attractive clubs to work towards 50% threshold</p>

			<p>and increased the overall quantity and quality offered</p> <p>All clubs are well attended with waiting lists for many</p> <p>50% threshold not yet achieved</p>	
<p>Increase the amount of time that pupils are active for within the school timetable.</p>	<p>Monitor and secure implementation of all class timetables having two-hours of p.e. weekly</p> <p>Monitor and secure implementation of 'daily mile' in KS2</p> <p>Monitor and secure implementation of 'jump start Jonny' in KS1</p>	<p>£289</p>	<p>Lessons take twice per week.</p> <p>Real P.E, dance and gym implemented in some year groups</p>	<p>Creation of athletic curriculum for Terms 5 and 6</p> <p>Staff CPD for covering Real Dance/Gym</p>
<p>Increase overall activity levels by targeting the least active pupils</p>	<p>Survey/assessments to provide clear data on least active pupils in each class - Active lives survey T4 2023.</p> <p>Action plan for increasing overall</p>	<p>Linked to overall cost of afterschool school and active</p>	<p>Active lives survey shows radically improving picture for children's attitudes toward</p>	<p>Continue to increase total active time for least active pupils.</p>

	<p>activity levels following data on least active pupils</p> <p>Invite disengaged pupils and least active pupils to change 4 life club and encourage to participate in festivals and other sporting events</p>	curriculum provision	<p>sporting activity from 2021</p> <p>Limited movement in reported activity time outside of school - although different cohorts and contexts</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a week in the year committed to focus on healthy eating,	<ul style="list-style-type: none"> - Develop a weekly timetable - Plan workshops/taster sessions and assemblies to enrich/inspire children. 	£200	Healthy living week took place from 26th-30th	Continue effective systems in 2023/24

drinking and being more active in order to encourage a healthy lifestyle.	<ul style="list-style-type: none"> - Healthy living to be taught across the curriculum (science, maths, English, topic) - Expand healthy living week to include greater focus on mental health and wellbeing.). 		<p>June</p> <p>Mental wellbeing included in healthy living week</p>	
Sports crew to run whole school sporting event to be held at Regis Manor and range of interphase competitions .	<ul style="list-style-type: none"> - Sports co-ordinator to train school sports crew (Sports Leaders). - Sports co-ordinator to regularly meet with pupils to help them organise and plan events. 	N/A	<p>Sports crew in place</p> <p>Interschool events organised and supported</p>	Work towards sports accreditation in 23/24 based on increased inter/intra school competition

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To work with class teachers to continue to upskill and improve confidence in teaching PE during lessons.	<p>School Sports coaches employed to teach PE (including dance units alongside staff to upskill</p> <p>Select staff members to attend relevant sports partnership CPD, especially NQT's/new staff members.</p>	<p>£834 Real P.E. Subscription</p> <p>Teamtheme cost c£16,500 to support</p>	<p>Implementation of team teaching Real P.E curriculum occurring across school - class</p>	<p>Sport Coach to join in during PPA or discussion prior lessons to develop an understanding of class teachers and incorporate high-quality assessment practices</p>

	<p>Staff twilight training</p> <p>Team teaching from sports leaders</p> <p>Staff survey of confidence and subject knowledge</p> <p>Learning walks to monitor knowledge and skills of staff</p>	<p>areas 1,3,4</p>	<p>teacher + sports coach.</p>	
<p>Provide CPD across the P.E. curriculum (including dance)</p>	<p>To introduce new staff to the Real p.e. CPD internally.</p> <p>Update CPD for all staff In spring terms.</p> <p>Real Dance CPD T2/3</p> <p>Targeted CPD/team teaching from sports leaders with identified staff</p>		<p>Sports coach modelling of high quality dance lessons in Yr 5 and 6.</p> <p>Targeted support offered across school T5/6 by sports coach</p>	<p>Work towards sports accreditation in 23/24 based on increased inter/intra school competition</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children in KS1 have access to pre-cycling provision</p> <p>UKS2 children have opportunity to participate in bikeability L1 and L2 training</p>	<p>Offer balance bike training to all children in KS1</p> <p>Offer bikeability training to UKS2 pupils</p> <p>Support through pupil premium fund for disadvantaged pupils to access bikes</p> <p>Follow up survey with parents to assess the impact of provision and link to sustainable school travel</p>	<p>£1458</p> <p>£740</p>	<p>Balanceability took place March 23</p> <p>All YR students participated</p>	<p>Bikeability and balance ability to continue 23/24</p>
<p>Ensure that all pupils have access to positive experiences with dance through high quality dance in PE lessons and extra-curricular activities.</p>	<p>Consolidate new introduction of dance scheme of work introduced through 'real dance'</p> <p>Dance after school club in place</p>	<p>£845 + VAT</p>	<p>Sports coach modelling of high-quality dance lessons in Yr 5 and 6.</p> <p>Boogie Tots dance teacher working with Y1/2</p>	<p>Ensure sports coach dance sessions planned in to develop provision in Y3/4</p>
<p>To form links with local clubs</p>	<p>Sports leaders to run a pupil audit in Sept</p>	<p>N/A</p>	<p>Contacts</p>	<p>Continue to</p>

<p>and companies in the community to broaden range of sporting activities offered</p>	<p>22 to see what sports/clubs the school community are most/least interested in.</p> <p>Contact local sports clubs to see if they would be interested in running taster sessions for pupils.</p>		<p>developed with local schools and examples of resource sharing in place</p>	<p>develop effective local networks</p>
<p>Offer wide range of after school sports clubs</p>	<p>Sports leaders to run a pupil audit in Sept 22 to see what sports/clubs the school community are most/least interested in.</p> <p>Target 50% of pupils YR-Y6 participating in extracurricular activity</p> <p>Expand capacity to run multiple clubs where popular to ensure all children can participate</p>	<p>N/A</p>	<p>Sports coach to offer a wider range of activities - 2 additional clubs for KS1 + LKS2.</p> <p>Additional sports clubs run by teachers: archery/football/netball/multisports</p>	

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To involve more pupils in physical activity and competition from the School Games calendar.	<p>Buy in to <i>'Sheppey and Sittingbourne School Sports Package 2022/2023'</i>.</p> <p>Work towards achieving School Games Mark Award Gold by entering a variety of competitions with an A,B & C team representing Regis Manor in multiple events</p>	£300	<p>Part of local school sports package</p> <p>Participation with events outside of school</p> <ul style="list-style-type: none"> - Football - Golf - Active stacking festival <p>Activity levels of 2 hours per week</p>	Continue to use local school sports package alongside self-initiated local networks
Ensure all pupils experience competition through intra-school events.	<p>Continue the School Sports Crew to help plan and lead intra-school sports competitions.</p> <p>Plan and develop opportunities for children to</p>	N/A	Interschool events organised and supported.	Work towards sports accreditation in 23/24 based on increased inter/intra

	<p>participate in an intra-school competition (class v class, house v house)</p> <p>Promote school Houses and healthy competition through year group and phase competitions</p> <p>Lunch time competitions to be run by the MMS</p> <p>Work towards achieving School Games Mark Award Gold by scheduling and evidencing these events</p>		<p>House system supports sports day and year-round healthy competitive practices</p> <p>Structured lunchtime competitive sport in place</p>	<p>school competition</p>
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