



**Regis Manor Primary School  
Sports Spending Plan 2023-2024**

<b>Academic Year:</b> 2023 - 2024	<b>Total fund allocated:</b> £20,070	<b>Date Updated:</b> September 2023
-----------------------------------	--------------------------------------	-------------------------------------

**Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase overall activity levels through ensuring active playtimes	Purchase/replace where needed equipment for active playtimes  Sports coach and school staff run inclusive competitive games during lunch time	£800 for equipment		
Increase overall activity levels	Target 50% of pupils YR-Y6 participating	Part of sports		

through engaging children in after school clubs	<p>in extracurricular activity</p> <p>Additional high quality after-school clubs run by sports coach and outside providers (dance)</p> <p>At least one staff member per year group to run a sports club in the term.</p>	coach cost (see below - £16 500)		
Increase the amount of time that pupils are active for within the school timetable.	<p>Monitor and secure implementation of all class timetables having two-hours of p.e. weekly</p> <p>Monitor and secure implementation of 'daily mile' in KS2</p> <p>Monitor and secure implementation of 'jump start Jonny' in KS1</p>	£298		
Increase overall activity levels by targeting the least active pupils	<p>Survey/assessments to provide clear data on least active pupils in each class - investigate surveys that can support this.</p> <p>Action plan for increasing overall activity levels following data on least active pupils</p>	-		

	Invite disengaged pupils and least active pupils to clubs and encourage to participate in festivals and other sporting events			
--	-------------------------------------------------------------------------------------------------------------------------------	--	--	--

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a week in the year committed to focus on healthy eating, drinking and being more active in order to encourage a healthy lifestyle.	<ul style="list-style-type: none"> <li>- Develop a weekly timetable</li> <li>- Plan workshops/taster sessions and assemblies to enrich/inspire children.</li> <li>- Healthy living to be taught across the curriculum (science, maths, English, topic</li> <li>- Expand healthy living week to include greater focus on mental health and wellbeing.</li> </ul>	£400		

Sports coach to run whole school sporting event to be held at Regis Manor and range of interphase competitions .	<ul style="list-style-type: none"> <li>- Sports co-ordinator to train school sports crew (Sports Leaders).</li> <li>- Sports co-ordinator to regularly meet with pupils to help them organise and plan events.</li> </ul>	-		
------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To work with class teachers to continue to upskill and improve confidence in teaching PE during lessons.	<p>School Sports coaches employed to teach PE (including dance units alongside staff to upskill)</p> <p>Select staff members to attend relevant sports partnership CPD, especially NQT's/new staff members.</p> <p>Staff twilight training</p> <p>Team teaching from sports leaders</p>	<p>£834 Real P.E. Subscription</p> <p>Sports coach cost c£16,500</p>		

	<p>Staff survey of confidence and subject knowledge</p> <p>Learning walks to monitor knowledge and skills of staff</p>			
Provide CPD across the P.E. curriculum (including dance)	<p>To introduce new staff to the Real p.e. CPD internally. Update CPD for all staff In spring terms.</p> <p>Real Dance CPD T2/3</p> <p>Targeted CPD/team teaching from sports leaders with identified staff</p>			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children in KS1 have access to pre-cycling provision</p> <p>UKS2 children have</p>	<p>Balance bike training to all children in KS1</p> <p>Bikeability training to UKS2 pupils</p> <p>Support through pupil premium fund for</p>	<p>£738</p> <p>£400</p>		

opportunity to participate in bikeability L1 and L2 training	disadvantaged pupils to access bikes  Follow up survey with parents to assess impact of provision and link to sustainable school travel			
Ensure that all pupils have access to positive experiences with dance through high quality dance in PE lessons and extra-curricular activities.	Consolidate new introduction of dance scheme of work introduced through 'real dance'  CPD for all staff on dance (consider the need for a new scheme)  Dance after school club in place	-		
To form links with local clubs and companies in the community to broaden range of sporting activities offered	Sports leaders to run a pupil audit to see what sports/clubs the school community are most/least interested in.  Contact local sports clubs to see if they would be interested in running taster sessions for pupils.	-		

Key indicator 5: Increased participation in competitive sport				
School focus with clarity	Actions to achieve:	Funding	Evidence and	Sustainability and

on intended impact on pupils:		allocated:	impact:	suggested next steps:
To involve more pupils in physical activity and competition from the School Games calendar.	<p>School of games competitions- some have a small charge.</p> <p>Work towards achieving School Games Mark Award Gold (including by entering a variety of competitions with an A,B &amp; C team representing Regis Manor in multiple events)</p>	£100		
Ensure all pupils experience competition through intra-school events.	<p>Continue the School Sports Crew to help plan and lead intra-school sports competitions.</p> <p>Plan and develop opportunities for children to participate in intra-school competition (class vs class, house vs house)</p> <p>Promote school Houses and healthy competition through year group and phase competitions</p> <p>Lunch time competitions to be run by sports coach</p> <p>Work towards achieving School Games Mark Award Gold by scheduling and evidencing these events.</p>	-		

Signed off by	
Head of School:	Matthew Perry
Date:	September 2023
Subject Leader:	Katherine Baker
Date:	September 2023
Governor:	Approved in term 1 local governing body meeting