



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Regis Manor Primary School
2025-2026

Commissioned by



Department
for Education

Created by





Key Priorities and Planning 2025-2026

£20 070

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. Introduction of Get Set 4 PE scheme of work and training for staff</p> <p>To work with class teachers to continue to upskill and improve confidence in teaching PE during lessons:</p> <ul style="list-style-type: none"> • Select staff members to attend relevant sports partnership CPD, especially ECTs/new staff members. • Staff training • Team teaching from sports leaders • Staff survey of confidence and subject knowledge • Learning walks to monitor knowledge and skills of staff. 	Staffing - release time	1	<p>Staff are confident in teaching a range of sports across the year following introduction of Get Set 4 PE scheme of work to broaden knowledge.</p> <p>PE lead has sufficient knowledge of where staff are confident and less confident and provides training to upskill and close gaps.</p>	<p>£702.00 (1 yr subscription)</p> <p>£2000</p>
<p>2. Pupil voice survey - whole school clubs</p> <p>Outside agencies to run clubs</p> <p>Directed clubs per term for staff to sign up - year group termly sports club</p> <ul style="list-style-type: none"> • Roll of Honour celebrating and highlighting sporting achievement and engagement of pupils in regular sporting activity <p>Increase overall activity levels through ensuring active playtimes :</p> <ul style="list-style-type: none"> • Purchase/replace where needed equipment for active playtimes • School staff run inclusive competitive games during lunch 	Staffing - release time	2	<p>Equipment purchased and maintained to facilitate this. PE cupboard maintained and stocked.</p> <p>Range of high-quality clubs in place over academic year.</p> <p>All clubs are well attended with waiting lists for many - every sports club was full in every term, and there was a waiting list which was checked regularly for each to facilitate as many children as possible.</p> <p>Good participation of children in YR-6 currently participate in PE/sport based extra curricular activity.</p> <p>Children have access to 2 hours of PE each week. Real P.E and Get Set 4 PE are implemented.</p>	£4968

<p>time.</p> <p>Increase overall activity levels through engaging children in after school clubs:</p> <ul style="list-style-type: none"> ● Target 50% of pupils YR-Y6 participating in extracurricular activity ● Additional high quality after-school clubs run by sports coach and outside providers (dance) ● At least one staff member per year group to run a sports club in the term. <p>Increase the amount of time that pupils are active for within the school timetable:</p> <ul style="list-style-type: none"> ● Monitor and secure implementation of all class timetables having two-hours of p.e. weekly ● Monitor implementation of 'daily mile' in EYFS and KS1 ● Monitor and secure implementation of 'jump start Jonny' in KS1 <p>Increase overall activity levels by targeting the least active pupils:</p> <ul style="list-style-type: none"> ● Survey/assessments to provide clear data on least active pupils in each class - investigate surveys that can support this. ● Action plan for increasing overall activity levels following data on least active pupils ● Invite disengaged pupils and least active pupils to clubs and encourage to participate in festivals and other sporting events 			<p>Daily mile implemented through EYFS and KS1 and becoming part of the school routine.</p> <p>Engagement in events will be high and pupils who are less active will be targeted to attend. School games events are attended.</p>	
<p>3. Newsletter and social media updates regularly shared with all stakeholders</p> <p>PE lead to complete drop-ins to observe lessons</p>	<p>Staffing - release time</p>	<p>3</p>	<p>PE is promoted to staff, parents/carers and pupils.</p> <p>Lessons show high quality PE taking place (PE lead to observe and respond to needs)</p>	<p>£100</p>

<p>Year 6 sports leaders to be trained in term 1 and develop the role of PE and sports throughout the year through a range of activities</p>			<p>Sports leaders in place from beginning of Year 6 and trained in delivering a range of events.</p>	
<p>4. Enrichment activities planned throughout the academic year</p> <p>Get Set 4 PE scheme of work introduced from September 2025</p> <p>Ensure all pupils experience competition through intra-school events:</p> <ul style="list-style-type: none"> ● Sports Lead to plan and lead intra-school sports competitions. ● Plan and develop opportunities for children to participate in intra-school competition (class vs class, house vs house) ● Lunch time competitions to be run by sports coach ● 30/9/25 Highland Games ● Roll of Honour celebrating and highlighting sporting achievement and engagement of pupils in regular sporting activity <p>All children in KS1 have access to pre-cycling provision. UKS2 children have opportunity to participate in bikeability L1 and L2 training:</p> <ul style="list-style-type: none"> ● Balance bike training to all children in EYFS ● Bikeability training to UKS2 pupils ● Support through pupil premium fund for disadvantaged pupils to access bikes 	<p>Staffing - release time</p>	<p>4</p>	<p>Pupils engage in a range of sporting activities outside of their PE lessons. Children are exposed to new and adventurous sporting activities.</p> <p>Get Set 4 PE is well implemented and provides children with access to different sporting activities.</p> <p>Contacts developed with local schools (For example - Kemsley primary and St. Georges) and examples of resource sharing in place.</p>	<p>£12000</p>

<p>Ensure that all pupils have access to positive experiences with dance through high quality dance in PE lessons and extra-curricular activities:</p> <ul style="list-style-type: none"> ● Consolidate new introduction of dance scheme of work introduced through 'real dance' ● CPD for all staff on dance (consider the need for a new scheme) ● Dance after school club in place <p>To form links with local clubs and companies in the community to broaden range of sporting activities offered:</p> <ul style="list-style-type: none"> ● PE lead to run a pupil audit to see what sports/clubs the school community are most/least interested in. ● Contact local sports clubs to see if they would be interested in running taster sessions for pupils. 				
<p>5. To involve more pupils in physical activity and competition from the School Games calendar:</p> <ul style="list-style-type: none"> ● School of games competitions- some have a small charge. ● Purchase equipment for new sports <p>Ensure all pupils experience competition through intra-school events:</p> <ul style="list-style-type: none"> ● Sports Lead to plan and lead intra-school sports competitions. ● Plan and develop opportunities for children to participate in intra-school competition (class vs class, house vs house) ● Lunch time competitions to be run by sports coach 	<p>Staffing - release time</p>	<p>5</p>	<p>Participation with events outside of school will be planned and accessed by a range of children and ages through the school.</p> <p>House system supports a range of competitions run through the year groups.</p> <p>Structured lunchtime competitive sport in place during these times (Opal play)</p>	<p>£300</p>

<ul style="list-style-type: none"> • 30/9 Highland Games • Roll of Honour celebrating and highlighting sporting achievement and engagement of pupils in regular sporting activity 				
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Primary PE and Sport Premium Key Indicators	
1	Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2	Engagement of all pupils in regular physical activity.
3	The profile of PE and sport is raised across the school as a tool for whole school improvement.
4	Broader experience of a range of sports and activities offered to all pupils.
5	Increased participation in competitive sport.