



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Regis Manor Primary School  
Sports Premium Plan and Review  
2024-2025

Commissioned by



Department  
for Education

Created by



**Review of Year ending's spend and key achievements (2023/2024) £20 470 (this was spent in full as indicated below)**

Activity/Action	Cost	Impact	Comments
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b>			
Increase overall activity levels through ensuring active playtimes : <ul style="list-style-type: none"> <li>● Purchase/replace where needed equipment for active playtimes</li> <li>● Sports coach and school staff run inclusive competitive games during lunch time</li> </ul>	£925 for equipment	Equipment purchased and maintained to facilitate this. PE cupboard maintained and stocked.  Sports coach ran competitive games at lunch times daily with a focus particularly on upper KS2	The school is looking at developing active lunchtimes in 2024-2025 through the introduction of OPAL Play and this will therefore continue to be a focus.
Increase overall activity levels through engaging children in after school clubs: <ul style="list-style-type: none"> <li>● Target 50% of pupils YR-Y6 participating in extracurricular activity</li> <li>● Additional high quality after-school clubs run by sports coach and outside providers (dance)</li> <li>● At least one staff member per year group to run a sports club in the term.</li> </ul>	Part of sports coach cost (see below - £18 510)	Range of high-quality clubs in place over academic year (3 per term for terms 1-4, followed by 5 across terms 5&6).  All clubs are well attended with waiting lists for many - every sports club was full in every term, and there was a waiting list which was checked regularly for each to facilitate as many children as possible.  40% of children in YR-6 currently participate in PE/sport based extra curricular activity.	Sports clubs continue to be oversubscribed and moving into 2024-2025 there will be a focus on connections with external sports clubs to broaden the offer for the school.
Increase the amount of time that pupils are active for within the school timetable: <ul style="list-style-type: none"> <li>● Monitor and secure implementation of all class timetables having two-hours of p.e. weekly</li> <li>● Monitor and secure implementation of</li> </ul>	£98	Children have access to 2 hours of PE each week. Real P.E, dance and gym implemented.  Sports coach implements the Real PE curriculum weekly for each year group	Moving forward the school will be looking at implementing the Daily Mile through the whole school so that it becomes part of the established school culture and routine.

<p>'daily mile' in EYFS and KS1</p> <ul style="list-style-type: none"> <li>• Monitor and secure implementation of 'jump start Jonny' in KS1</li> </ul>		<p>modelling lessons for staff and building confidence.</p> <p>Daily mile implemented through EYFS and KS1 and becoming part of the school routine.</p>	
<p>Increase overall activity levels by targeting the least active pupils:</p> <ul style="list-style-type: none"> <li>• Survey/assessments to provide clear data on least active pupils in each class - investigate surveys that can support this.</li> <li>• Action plan for increasing overall activity levels following data on least active pupils</li> <li>• Invite disengaged pupils and least active pupils to clubs and encourage to participate in festivals and other sporting events</li> </ul>	-	<p>Engagement in events this year has been high and pupils who are less active have been targeted to attend. 7 school games events attend to date, own arranged football games played as well as swimming/bike ability and an outside agency dance club.</p>	
<p><b>Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement</b></p>			
<p>To provide a week in the year committed to focus on healthy eating, drinking and being more active in order to encourage a healthy lifestyle:</p> <ul style="list-style-type: none"> <li>• Develop a weekly timetable focused on mental health and raising the profile of sport/PE</li> <li>• Plan workshops/taster sessions and assemblies to enrich/inspire children.</li> <li>• Healthy living to be taught across the curriculum (science, maths, English, topic)</li> <li>• Purchase sports equipment for use in focus games</li> </ul>	£200	<p>Healthy living week took place 10-14th June 2024 accessed by the whole school.</p> <p>Mental health and wellbeing was incorporated within this - the theme was 'give it a go'. Every class completed a daily mile as well as one wellness activity throughout the week.</p>	

<p>Sports coach to run whole school sporting event to be held at Regis Manor and range of interphase competitions:</p> <ul style="list-style-type: none"> <li>• Sports co-ordinator to train school sports crew (Sports Leaders).</li> <li>• Sports co-ordinator to regularly meet with pupils to help them organise and plan events.</li> </ul>	-	Sports leaders in place from Year 6 and trained delivering a range of events.	Moving forwards sports leads will be trained lower down the school to develop the sustainability of the role.
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>			
<p>To work with class teachers to continue to upskill and improve confidence in teaching PE during lessons:</p> <ul style="list-style-type: none"> <li>• School Sports coaches employed to teach PE (including dance units alongside staff to upskill)</li> <li>• Select staff members to attend relevant sports partnership CPD, especially ECTs/new staff members.</li> <li>• Staff twilight training</li> <li>• Team teaching from sports leaders</li> <li>• Staff survey of confidence and subject knowledge</li> <li>• Learning walks to monitor knowledge and skills of staff.</li> </ul>	<p>£637 Real P.E. Subscription</p> <p>Sports coach cost £18 510</p>	<p>REAL PE taught, alongside the PE coach each week has led to increased staff confidence.</p> <p>Sports coach provided team teaching / CPD to new teachers as a structured intervention.</p> <p>Staff survey suggested Real PE as difficult and timely on occasion with the use of multiple equipment and/or setups.</p>	<p>Real PE CPD will continue to be a focus in 2024-2025 so that teachers feel more confident accessing and adapting the online platform with the introduction of the assessment framework.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>			
<p>All children in KS1 have access to pre-cycling provision. UKS2 children have opportunity to participate in bikeability L1 and L2 training:</p> <ul style="list-style-type: none"> <li>• Balance bike training to all children in EYFS</li> <li>• Bikeability training to UKS2 pupils</li> <li>• Support through pupil premium fund for disadvantaged pupils to access bikes</li> </ul>	-	<p>Balance bikes and Bike Ability were offered to parents - the uptake from children/parents was lower than expected with 40% accessing the offer.</p>	<p>Balance Ability will not be offered in 2024/2025 and Bike Ability surveys will be sent to parents of Year 5 and 6 early in the new year to ascertain barriers and interest.</p>

<p>Ensure that all pupils have access to positive experiences with dance through high quality dance in PE lessons and extra-curricular activities:</p> <ul style="list-style-type: none"> <li>• Consolidate new introduction of dance scheme of work introduced through 'real dance'</li> <li>• CPD for all staff on dance (consider the need for a new scheme)</li> <li>• Dance after school club in place</li> </ul>	-	<p>Sports coach provided team teaching / CPD to new teachers introducing Real Dance.</p> <p>Dance after school club began in term 3 and was run at capacity.</p>	
<p>To form links with local clubs and companies in the community to broaden range of sporting activities offered:</p> <ul style="list-style-type: none"> <li>• Sports leaders to run a pupil audit to see what sports/clubs the school community are most/least interested in.</li> <li>• Contact local sports clubs to see if they would be interested in running taster sessions for pupils.</li> </ul>	-	<p>Contacts developed with local schools (For example - Kemsley primary and St. Georges) and examples of resource sharing in place.</p>	<p>In 2024-2025 the school wants to continue to develop these links to extend the offers for children within the school and the wider community.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>			
<p>To involve more pupils in physical activity and competition from the School Games calendar:</p> <ul style="list-style-type: none"> <li>• School of games competitions- some have a small charge.</li> <li>• Purchase equipment for new sports</li> </ul>	£100	<p>Participation with events outside of school have been planned and accessed by a range of children and ages through the school. Including:</p> <ul style="list-style-type: none"> <li>- Football</li> <li>- Golf</li> <li>- Active stacking festival</li> <li>- Rapid fire</li> </ul>	<p>In 2024-2025 the school wants to continue to develop these links to extend the offers for children within the school and the wider community.</p>

<p>Ensure all pupils experience competition through intra-school events:</p> <ul style="list-style-type: none"> <li>• Sports Lead to plan and lead intra-school sports competitions.</li> <li>• Plan and develop opportunities for children to participate in intra-school competition (class vs class, house vs house)</li> <li>• Lunch time competitions to be run by sports coach</li> </ul>	<p>-</p>	<p>House system supports a range of competition run through the year groups. This can be extended next year through competitions within the school and with the school's closest sister school Westlands Primary.</p> <p>Structured lunchtime competitive sport in place during these times.</p>	
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Develop lunchtime provision for children making them more active through the introduction of OPAL Play ensuring access in all conditions</p>	<p>School staff - as they will lead and facilitate the provision</p> <p>Pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£4338</p>
<p>CPD for teachers developing curriculum provision in Real PE and assessment</p> <p>Additional CPD on the delivery of effective Real PE lessons with ECTs</p> <p>Access to the Real PE Platform</p> <p>Train teachers on</p>	<p>School teachers.</p> <p>Pupils - the quality of the PE</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil’s attainment in PE.</p>	<p>£1550</p>

<p>dance scheme</p> <p>Mentoring from PE Lead (with the consideration of sports coaches) for staff developing confidence in the delivery of the PE curriculum</p>				
<p>Increase overall activity levels through engaging children in after school clubs including forming links with local clubs /companies in the community to broaden sporting activities offered.</p>	<p>School staff delivering clubs</p> <p>All children given a wider offer of provision</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for while school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>A range of PE clubs will be available for children with engagement from a wide profile of children within the school. Links are developed and established with local clubs that will be sustainable moving forward into future years</p>	<p>£1853</p>
<p>Increase the amount of time pupils are active within the school day through the implementation of the Daily Mile and</p>	<p>Children accessing the daily activity</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3 - The profile of PE and sport is raised across</p>	<p>The daily mile and JSJ will become an embedded part of the school routines and children will access regularly</p>	<p>£309</p>

Jump Start Jonny (JSJ) throughout the school		the school as a tool for while school improvement		
Develop inter school competition and sporting events	Children accessing competitions/sports events	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for while school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Links with local schools and the local sports community are developed and children access a range of events raising the profile of sport and PE	£90
Increase amount, replace and replenish sporting equipment for use in lessons and after school clubs	Pupils through the school	Key indicator 2 -The engagement of all pupils in regular physical activity	Resources will be readily available for lessons and clubs for all children in light of the growth of the school	£4615
Increase children's exposure to a wide range of different sports	Pupils through the school	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will be inspired and have an understanding of a wider range of sports	£5950

<p>Develop gross motor skills of children in KS1 to support accuracy and control</p>	<p>Pupils in KS1 and EYFS</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for while school improvement</p>	<p>More pupils have a greater confidence with gross motor skills setting them up for the national curriculum and sport</p>	<p>£2075</p>
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	54%	A significant proportion of the current Y6 cohort have not reached the required 25 metres. This is due to the fact that the swimming pool we usually use (at our sister school) has been out of action. As a result, we have had to source an alternative swimming pool. This has meant that the amount of time swimming has been significantly reduced.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	54%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>89%</p>	<p>Self-rescue has been successful this year as it was possible to focus on this in the sessions available to Y6 pupils.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Due to the reduced availability of swimming lessons as indicated above this was not a possibility this year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Our swimming lessons have been taught by external teachers.</p>

Signed off by:

Headteacher:	<i>Mr M Perry</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss K Baker, Class Teacher and Sports Lead</i>
Governor:	<i>Mr S Penney, Chair of Governors</i>
Date:	<i>July 2024</i>