

Regis Manor Primary School

Equality Objectives 2025 - 2026



The Equality Act 2010 requires schools to publish specific and measurable equality objectives. Our equality objectives are based on our analysis of data and other evidence gathered through surveys, pupil and parent voice and a review of school curriculum areas. Our equality objectives focus on those areas where we have agreed to take action to improve equality and tackle disadvantages.

We will regularly review the progress we are making to meet our equality objectives. This will happen twice a year in February as a mid year review and July as an end of year review.

Objective	Actions to be Taken	Lead Member(s) of Staff	Outcomes
<p>Promote understanding and respect for all using our school values both within our school and global community.</p>	<p>Identify opportunities for our values to be embedded within the curriculum</p> <p>To celebrate a range of festivals from a range of cultures and countries (for example Eid)</p> <p>Develop opportunities for children to explore their part in the global community and how they can contribute to this</p> <p>Investigate new religious education curriculum through PKC</p>	<p>SLT - termly</p> <p>Teaching staff and SLT - termly</p> <p>Teaching staff and SLT - termly</p> <p>SLT - End of term 2</p>	<p>A curriculum embedded with wide opportunities which represents the richness of global cultures</p> <p>Greater understanding and respect for other cultures and beliefs throughout the school community</p> <p>The school ethos fosters respect of the diversity and multinationalism of the school and global community</p>
<p>Narrow the disadvantaged pupil (*) gap in KS1 so that a greater proportion of DA pupils achieve the required standard in phonics</p>	<p>Workshops for pupils identified and let within school and using resources within the Trust/community</p> <p>Whole staff training on phonics delivered by specialists throughout the year</p> <p>Focused interventions identified and used as necessary</p>	<p>KS1 staff - led by DHT</p> <p>HT</p> <p>All class teachers</p>	<p>Gap in expected outcomes in phonics is reduced and more children are ready to begin their learning journey</p>

Provide further support for families of children with SEND through the addition of a designated family liaison support space	Setup family liaison support space that parents can access directly	HT/FLO	All families will be aware of the support space and the services that access this. Levels of parental and pupil engagement in the wider school community will increase
	Provide specific courses for parents	FLO	
	Introduction of FLO (family liaison officer) drop in sessions	FLO	

*Disadvantaged Pupils - The school defines this as children who are Pupil Premium/Free School Meals, children with SEN or looked after children