



The Primary PE and sport premium

Planning, reporting and
evaluating website tool



Regis Manor Primary School
2025-2026 Review

Commissioned by



Department
for Education

Created by





Key Priorities and Planning 2025-2026			£21 070		
Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action	Comments/Impact
1. Introduction of Get Set 4 PE scheme of work and training for staff	Staffing - release time	1	Staff are confident in teaching a range of sports across the year following introduction of Get Set 4 PE scheme of	£329	Get Set 4 PE scheme is embedded and used by staff to deliver PE lessons.

To work with class teachers to continue to upskill and improve confidence in teaching PE during lessons: • Select staff members to attend relevant sports partnership CPD, especially ECTs/new staff members. • Staff training • Team teaching from sports leaders • Staff survey of confidence and subject knowledge • Learning walks to monitor knowledge and skills of staff.			work to broaden knowledge. PE lead has sufficient knowledge of where staff are confident and less confident and provides training to upskill and close gaps.		Mentoring and CPD has developed staff confidence and the trial of this new scheme has been successful reducing workload for staff and increasing engagement in lessons.
2. Pupil voice survey - whole school clubs Outside agencies to run clubs Directed clubs per term for staff to sign up - year group termly sports club • Roll of Honour celebrating and highlighting sporting achievement and engagement of pupils in regular sporting activity Increase overall activity levels through ensuring active playtimes : • Purchase/replace where needed equipment for active playtimes • School staff run inclusive competitive games during lunch time. Increase overall activity levels through engaging children in after school clubs: • Target 50% of pupils YR-Y6 participating in extracurricular activity • Additional high quality after-school clubs run by sports coach and outside providers	Staffing - release time	2	Equipment purchased and maintained to facilitate this. PE cupboard maintained and stocked. Range of high-quality clubs in place over academic year. All clubs are well attended with waiting lists for many - every sports club was full in every term, and there was a waiting list which was checked regularly for each to facilitate as many children as possible. Good participation of children in YR-6 currently participate in PE/sport based extra curricular activity. Children have access to 2 hours of PE each week. Real P.E and Get Set 4 PE are implemented. Daily mile implemented through EYFS and KS1 and becoming part of the school routine. Engagement in events will be high and pupils who are less active will be targeted to attend. School games	£14,020.91	A range of sports equipment has been purchased throughout the year to facilitate the PE curriculum and encourage physical play during lunch and break times, in line with demand and stock checks. Two permanent table tennis tables have been purchased to be used during play and lunch times. A range of clubs have been offered to children across all year groups throughout the year including from both internal and external providers. Disengaged and disadvantaged pupils have been targeted to participate: Football Netball Hockey KPop dance Self defence Timetabled weekly curriculum PE lessons and separate daily mile sessions have been delivered throughout the year in all classes and year groups.

(dance) - At least one staff member per year group to run a sports club in the term. Increase the amount of time that pupils are active for within the school timetable: - Monitor and secure implementation of all class timetables having two-hours of p.e. weekly - Monitor implementation of 'daily mile' in EYFS and KS1 - Monitor and secure implementation of 'jump start Jonny' in KS1 Increase overall activity levels by targeting the least active pupils: - Survey/assessments to provide clear data on least active pupils in each class - investigate surveys that can support this. - Action plan for increasing overall activity levels following data on least active pupils - Invite disengaged pupils and least active pupils to clubs and encourage to participate in festivals and other sporting events			events are attended.		Jump Start Jonny is used in KS to facilitate physical movement breaks and is timetabled into the morning and afternoon sessions. Teaching staff and sporting leads have actively targeted disengaged pupils and families to develop positive engagement and success when participating in physical activity. Disengaged pupils are encouraged and supported to achieve and participate in sporting activities through a range of strategies: Targeted support and opportunities to succeed during lessons Pupil voice sought to understanding individual barriers PE kit/sporting equipment provided if necessary Healthy living week took place 15th - 19th June 2025 accessed by the whole school. Mental health and wellbeing was incorporated within this - the theme was 'this is my place'. Every class completed a daily mile as well as one wellness activity throughout the week. Weekly celebration and recognition of sporting achievement in assemblies RMPS certificates, Roll of Honour
3. Newsletter and social media updates regularly shared with all stakeholders	Staffing - release time	3	PE is promoted to staff, parents/carers and pupils.	£0	CPD provided to staff. Regular information and celebration of sporting events shared with all

PE lead to complete drop-ins to observe lessons Year 6 sports leaders to be trained in term 1 and develop the role of PE and sports throughout the year through a range of activities			Lessons show high quality PE taking place (PE lead to observe and respond to needs) Sports leaders in place from beginning of Year 6 and trained in delivering a range of events.		stakeholders via social media, weduc and newsletter. Sports leaders were in place from September and were trained by PE lead in their role. They have supported throughout the year with a range of different events and activities eg supporting phase sports days, planning and delivering sporting activities for year groups (Comic Relief)
4. Enrichment activities planned throughout the academic year Get Set 4 PE scheme of work introduced from September 2025 Ensure all pupils experience competition through intra-school events: • Sports Lead to plan and lead intra-school sports competitions. • Plan and develop opportunities for children to participate in intra-school competition (class vs class, house vs house) • Lunch time competitions to be run by sports coach • 30/9/25 Highland Games • Roll of Honour celebrating and highlighting sporting achievement and engagement of pupils in regular sporting activity All children in KS1 have access to pre-cycling provision. UKS2 children have opportunity to participate in bikeability L1 and L2 training: • Balance bike training to all children	Staffing - release time	4	Pupils engage in a range of sporting activities outside of their PE lessons. Children are exposed new and adventurous sporting activities. Get Set 4 PE is well implemented and provides children with access to different sporting activities. Contacts developed with local schools (For example - Kemsley primary and St. Georges) and examples of resource sharing in place.	£5,450.09	A range of outside sporting events have been offered throughout the year including: Dance workshops (Y3/4) Rapid Fire (KS2) Outdoor Learning Activities whole school 2 day adventurous and sporting activities event eg rock climbing, skateboarding, golf KLS Active day - bike skills groups targeting children selected from across the school KLS Active phase sporting competition days Irish and Hiphop dance whole school sessions Swimming (Years 4/5) 28% of Reception pupils took part in balance ability with financial and bike loan offer support offered to disadvantaged pupils. 24% Y5/6 pupils took part in Bike ability with financial and bike loan offer support offered to disadvantaged pupils. 40% of children in YR-6 currently

in EYFS • Bikeability training to UKS2 pupils • Support through pupil premium fund for disadvantaged pupils to access bikes Ensure that all pupils have access to positive experiences with dance through high quality dance in PE lessons and extra-curricular activities: • Consolidate new introduction of dance scheme of work introduced through 'real dance' • CPD for all staff on dance (consider the need for a new scheme) • Dance after school club in place To form links with local clubs and companies in the community to broaden range of sporting activities offered: • PE lead to run a pupil audit to see what sports/clubs the school community are most/least interested in. • Contact local sports clubs to see if they would be interested in running taster sessions for pupils.					participate in PE/sport based extra curricular activity. Weekly celebration and recognition of sporting achievement in assemblies and RMPS certificates Sports coach ran competitive games at lunch times daily with a focus particularly on upper KS2
5. To involve more pupils in physical activity and competition from the School Games calendar: • School of games competitions- some have a small charge. • Purchase equipment for new sports Ensure all pupils experience competition	Staffing - release time	5	Participation with events outside of school will be planned and accessed by a range of children and ages through the school. House system supports a range of competitions run through the year groups. Structured lunchtime competitive sport	£1,270.00	Pupils have taken part in a range of competitive sporting activities throughout the academic year: Highland games School games (football league) School games (Christmas event) Whole school sports days Netball game Sports festival

through intra-school events: • Sports Lead to plan and lead intra-school sports competitions. • Plan and develop opportunities for children to participate in intra-school competition (class vs class, house vs house) • Lunch time competitions to be run by sports coach • 30/9 Highland Games • Roll of Honour celebrating and highlighting sporting achievement and engagement of pupils in regular sporting activity			in place during these times (Opal play)		KLS Active phase competition days eg dodgeball, rapid fire cricket Weekly celebration and recognition of sporting achievement in assemblies RMPS certificates, Roll of Honour
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Primary PE and Sport Premium Key Indicators	
1	Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2	Engagement of all pupils in regular physical activity.
3	The profile of PE and sport is raised across the school as a tool for whole school improvement.
4	Broader experience of a range of sports and activities offered to all pupils.
5	Increased participation in competitive sport.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	A significant proportion of the current Y6 cohort have not reached the required 25 metres. This is due to fluctuations in the availability of the swimming pool for lessons. Children had less lesson time than we would ordinarily plan for.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89%	Self-rescue has been successful this year as it was possible to focus on this in the sessions available to Y6 pupils.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Due to the reduced availability of swimming lessons as indicated above this was not a possibility this year.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Our swimming lessons have been taught by external teachers.

Signed off by:

Headteacher:	<i>Mr M Perry</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss K Baker, Class Teacher and Sports Lead</i>
Governor:	<i>Mr S Penney, Chair of Governors</i>
Date:	<i>July 2026</i>