





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Regis Manor Primary School
2026-2027

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



Key Priorities and Planning 2026-2027		£11 220		
Action – what are you planning to do?	**Who does this action impact?**	**Key indicator to meet**	**Impacts and how sustainability will be achieved?**	**Cost linked to the action**
1. Continue embedding of Get Set 4 PE scheme of work and training for staff	Staffing - release time	1	Staff are confident in teaching a range of sports across the year following introduction of Get Set 4 PE scheme of work to broaden knowledge.	£702.00 (1 yr subscription)

To work with class teachers to continue to upskill and improve confidence in teaching PE during lessons: ● Select staff members to attend relevant sports partnership CPD, especially ECTs/new staff members. ● Staff training ● Team teaching from sports leaders ● Staff survey of confidence and subject knowledge ● Learning walks to monitor knowledge and skills of staff.			PE lead has sufficient knowledge of where staff are confident and less confident and provides training to upskill and close gaps.	£1150
2. Pupil voice survey - whole school clubs Outside agencies to run clubs Directed clubs per term for staff to sign up - year group termly sports club ● Roll of Honour celebrating and highlighting sporting achievement and engagement of pupils in regular sporting activity Increase overall activity levels through ensuring active playtimes : ● Purchase/replace where needed equipment for active playtimes ● School staff run inclusive competitive games during lunch time. Increase overall activity levels through engaging children in after school clubs: ● Target 50% of pupils YR-Y6 participating in extracurricular activity ● Additional high quality after-school clubs run by sports coach and outside providers (dance) ● At least one staff member per year group to run a sports club in the term. Increase the amount of time that pupils are active for within the school timetable:	Staffing - release time	2	Equipment purchased and maintained to facilitate this. PE cupboard maintained and stocked. Range of high-quality clubs in place over academic year. Good participation of children in YR-6 currently participate in PE/sport based extra curricular activity. Children have access to 2 hours of PE each week. Engagement in events will be high and pupils who are less active will be targeted to attend. School games events are attended.	£2050

• Monitor and secure implementation of all class timetables having two-hours of p.e. weekly Increase overall activity levels by targeting the least active pupils: • Survey/assessments to provide clear data on least active pupils in each class - investigate surveys that can support this. • Action plan for increasing overall activity levels following data on least active pupils • Invite disengaged pupils and least active pupils to clubs and encourage to participate in festivals and other sporting events				
3. PE lead to complete drop-ins to observe lessons New 'Primary Leadership Team' sports leaders in KS2 to be trained in term 1 and develop the role of PE and sports throughout the year through a range activities Purchase equipment for new sports	Staffing - release time	3	Lessons show high quality PE taking place (PE lead to observe and respond to needs) Sports leaders in place and trained in delivering a range of events.	£600
4. Enrichment activities planned throughout the academic year Get Set 4 PE scheme of work Ensure all pupils experience competition through intra-school events: • Sports Lead to plan and lead intra-school sports competitions. • Plan and develop opportunities for children to participate in intra-school competition (class vs class, house vs house) • Highland Games • Roll of Honour celebrating and highlighting sporting achievement and engagement of	Staffing - release time	4	Pupils engage in a range of sporting activities outside of their PE lessons. Children are exposed new and adventurous sporting activities. Get Set 4 PE is well implemented and provides children with access to different sporting activities. Contacts developed with local schools (For example - Kemsley primary and St. Georges) and examples of resource sharing in place.	£5268

pupils in regular sporting activity All children in KS1 have access to pre-cycling provision. UKS2 children have opportunity to participate in bikeability L1 and L2 training: ● Balance bike training to all children in EYFS ● Bikeability training to UKS2 pupils ● Support through pupil premium fund for disadvantaged pupils to access bikes To form links with local clubs and companies in the community to broaden range of sporting activities offered: ● PE lead to run a pupil audit to see what sports/clubs the school community are most/least interested in. ● Contact local sports clubs to see if they would be interested in running taster sessions for pupils.				
5. To involve more pupils in physical activity and competition from the School Games calendar: ● School of games competitions- some have a small charge. ● Purchase equipment for new sports Ensure all pupils experience competition through intra-school events: ● Sports Lead to plan and lead intra-school sports competitions. ● Plan and develop opportunities for children to participate in intra-school competition (class vs class, house vs house) ● Lunch time competitions to be run by sports coach ● 30/9 Highland Games ● Roll of Honour celebrating and highlighting sporting achievement and engagement of pupils in regular sporting activity	Staffing - release time	5	Participation with events outside of school will be planned and accessed by a range of children and ages through the school. House system supports a range of competitions run through the year groups. Structured lunchtime competitive sport in place during these times (Opal play)	£1450

Primary PE and Sport Premium Key Indicators	
1	Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2	Engagement of all pupils in regular physical activity.
3	The profile of PE and sport is raised across the school as a tool for whole school improvement.
4	Broader experience of a range of sports and activities offered to all pupils.
5	Increased participation in competitive sport.