



Regis Manor Primary School Remote Learning Offer

Spring Term 2021



In the event of the school having to close a year group bubble, the relevant year group will move immediately to the remote learning offer outlined below. Our preferred offer is using Google Classroom and all year groups have been set up to be able to access this. There will be a variety of approaches to learning used within google classroom including: pre-recorded video lesson input, google slides resources, google docs instructions and examples, links to other video and website content, practical tasks, non-screen based tasks - please note this is not an exhaustive list and each learning resource will be chosen for the purpose of the lesson and desired outcome. The remote learning curriculum will mirror the in school curriculum offer where possible. Please note some subjects/lessons are not easily transferable to a remote offer and will therefore be moved to a time when they can be taught in school.

As an alternative to Google Classroom all electronic resources uploaded by teachers can be shared with parents, on request, via the Weduc parent app to support those who cannot easily access Google Classroom. Individual children and families who do not have access to digital devices or the internet can contact the class teacher / office and request paper copies which can then be collected from the school office, following social distancing guidelines, or posted home if needed. Feedback to pupils will be in the form of comments on Google Classroom, quiz style questions and answers shared after the activity closes or via a phone call if remote learning isn't possible.

The Regis Manor community ethos is something that we are really proud of and keen to ensure remains an integral part of our approach. There will be a number of interactions through Google Classrooms aimed to enhance this and weekly assemblies to ensure children still feel part of one school and one school family.

| Year Groups | Remote Learning Offer |
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| <p>EYFS</p> | <p>We aim to provide...</p> <ul style="list-style-type: none"> ● Daily carpet session input <ul style="list-style-type: none"> -This can be in the form of a clip, link, video, suggested activity etc but will be as similar as possible to the carpet session the children are having in school. ● Daily phonics input video <ul style="list-style-type: none"> -The phonics session will follow the session in school as closely as possible, with a focus on one sound, and reading and writing green words and red words. ● Daily maths input <ul style="list-style-type: none"> -This may take the form of a link or a practical activity rather than a video, but will link exactly to the maths carpet session the children are having in school. ● Daily handwriting video <ul style="list-style-type: none"> -This will have a focus on the writing of one letter which will replicate the handwriting session in school. ● Weekly story video <ul style="list-style-type: none"> -The week starts with a story video of EYFS staff reading the book that the children are learning about that week. ● Alternative, supplemental story videos may be offered throughout the week. ● Weekly PSHE (Jigsaw) video or activity ● Daily movement video (in the form of a link) ● Alternative tasks may be offered as they suit the current topic. |

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| <p>1 and 2</p> | <p>We aim to provide...</p> <ul style="list-style-type: none"> ● Daily phonics input video <ul style="list-style-type: none"> -This may not always be a video however children will have a daily RWI task to complete. ● Daily handwriting input video <ul style="list-style-type: none"> -These will look at individual letters and words with the letter joins. ● Daily guided reading activities. ● Daily spelling activities mainly aimed at children in Year 2. ● Daily maths with an instructional video <ul style="list-style-type: none"> -Every day a maths task will be added for all children. Two Maths lessons will be added, one aimed and Year 1 and the other for Year 2. ● Daily Maths challenge <ul style="list-style-type: none"> -This will be aimed mainly at the Year 2 children but will be on there for Year 1 to also access, this will be an extension on the Maths lesson. ● English daily lesson with an instructional video <ul style="list-style-type: none"> -This will focus around a book that children can listen to online. The daily English lesson will be differentiated to meet the needs of Year 1 and 2 children. ● Weekly topic lesson ● Weekly science lesson ● Weekly Jigsaw (PSHE) and computing lessons ● Weekly P.E activity ● Weekly art lesson ● Adult reading videos will be uploaded once a day- these are of different adults in the phase. ● Other activities such as cosmic yoga, mindfulness activities and makaton may be added when needed. ● Question and answer live sessions twice a week. ● Live phase assemblies once a week. |
| <p>3 and 4</p> | <p>We aim to provide:</p> <ul style="list-style-type: none"> ● Daily early work <ul style="list-style-type: none"> -This will be a variety of activities including times tables, spelling and handwriting with the aim of 'waking up' the brain. |

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| | <ul style="list-style-type: none"> ● Daily reading videos with questions to answer <ul style="list-style-type: none"> -This will take the form of a task based around the Y3 text and a separate task based around the Y4 text. ● Daily writing tasks with instructional video <ul style="list-style-type: none"> -These will take a form similar to as if we were in school. These will be the same for Y3 & 4 but include scaffolded activities and challenges to ensure the task is appropriate for all. ● Daily maths instructional video <ul style="list-style-type: none"> -This will come from the White Rose videos and follows our usual sequence of learning. ● Daily maths quiz related to the instructional video <ul style="list-style-type: none"> -This will involve the children completing a Google Form of questions related to the instructional video. ● Daily spelling & handwriting practice <ul style="list-style-type: none"> -This will involve the children practising specific letters or joins. ● Daily art activities ● Daily Makaton songs ● Weekly history/geography videos (depending on topic) ● Weekly PE/exercise videos ● Weekly science lesson ● Weekly PSHE 'Jigsaw' lesson ● Weekly French lesson ● Twice weekly 'Question and Answer' live sessions with the class teachers ● Weekly live phase group assembly |
| <p>5 and 6</p> | <p>We aim to provide...</p> <ul style="list-style-type: none"> ● Daily maths problem solving tasks and explanation video <ul style="list-style-type: none"> - A White Rose explanation video and linked tasks to correspond with our usual teaching sequence ● Daily arithmetic questions and challenges <ul style="list-style-type: none"> - Either questions to consolidate prior learning or an instructional video and questions for a new skill ● Daily reading text and comprehension questions <ul style="list-style-type: none"> - A chapter of a section of our class text from each year group will be posted followed by comprehension questions based around retrieval, inference, and vocabulary. ● Daily writing task and explanation video |

- A task and explanation video will be posted daily following a sequence of learning that will culminate in a piece of extended writing

- Daily 'Question and Answer' live sessions with the class teachers
- Weekly art activity and creative ideas
- Weekly science lesson
- Weekly 'topic' lesson (history and geography based)
- Weekly active/physical challenges
- Weekly PSHE 'Jigsaw' lesson
- Weekly French lesson
- Weekly live year group assembly